

# Pupil Premium Statement

The government has provided additional funding to school support students from disadvantaged groups and support them in achieving their best.

Pupil Premium is an additional grant given to students who:

- have been eligible for FSM at any time in the last six years
- have been in care for more than six months or adopted
- have parents/carers in the armed forces

We are allocated £198,220 (CCC) plus £96,305 (WRC) for the academic year 2016/2017.

At Shrewsbury Academy we aim to use the funding to 'close the gap' between the attainment of eligible pupil premium pupils and their peers. Quality teaching underpins everything we do with pupil premium students. This is supported by personalised intervention provided to enable all pupils to achieve and therefore close gap.

Below is a list of strategies that we use to support students, it should be noted that the intervention strategies used across Shrewsbury Academy exceed the total amount we receive for Pupil Premium.

## **Academic/Curriculum support:**

### **Literacy and numeracy support.**

- We employ an Intervention Mentor to work closely with key departments in KS4 to provide support for those pupils not making sufficient progress in key subjects. This is usually on a one to one basis or small extraction groups depending on the needs of that particular cohort and often changes throughout the year.
- Easter/half term/ weekend/breakfast/afterschool revision classes taken by specialist teachers.
- The Trust Director of Maths will support key groups of students during registration. Revisiting key skills and preparation for terminal exams (from Jan 2017).
- Mini school run a range of programmes aimed at those students with low prior attainment at KS2 (Year 7 Catch up funding). Pupils are extracted from a number of curriculum areas to focus on numeracy and literacy support. Much of the work is 1:1 or small group work. Programmes such as Phonic/ Spelling programmes, a reading and writing programme, success@arithmetic and general maths support have proved successful in previous years so will continue to run in 2016/17.
- Academic mentoring. Intervention mentors provide a regular mentoring meeting aimed at key GCSE students.

- Peer mentoring.

### **Widening the curriculum.**

The school offers a vocational programme to those that are at risk of becoming disengaged with the traditional school environment or who have a particular wish to explore a more vocational route. Activities for 1015/16 include:

- Animal care course- Walford College
- Construction at SCAT
- Mechanics at Walford
- Hair and Beauty- Grange School
- Mechanics – Grange School
- Life and living course- IB
- Extended WEx within the local community.

### **Pastoral support and guidance:**

The school has a highly dedicated team of professionals that offer support for some of our more vulnerable and disadvantaged pupils. A number of programmes are run throughout the year and are dependent on the needs of the individual:

- Managing emotions
- Dealing with grief and loss
- Effective communication with adults and peers
- Think good, feel good
- Speak Easy
- Internet Safety
- Self-esteem course

The school has a designated member of the pastoral team (GRo) who is in charge of attendance and works closely with the EWo. Effective strategies have been put in place to improve attendance, these will continue in 2016/17.

### **Engagement and Enrichment:**

The school offers a range of extra-curricular activities. Targeted activities for 2016/17 are:

- DofE (Bronze)- support application fee and equipment
- Music – support available for music tuition and participation of music visits
- 'Nurture' groups in textiles and food
- A range of different sporting activities including specialist coaching
- Leadership work supporting primary school students

### **Additional support:**

A contingency fund can be accessed by departments to support additional activities that department may offer. Some of these include:

- A contributory portion to cost of trips/visits
- Music tuition
- Books/ revision guides
- Materials for practical subjects
- G and T resources
- Leadership activities

<b>Intervention</b>	<b>Cost</b>
Intervention mentor	£23,000
Additional TA support above 'statemented' hrs	£10,750
Mini school (3 TAs plus leadership time)	£30,000
Mini school resources	£2,500
Yr 7 Fresh Start Programme (WRC)	£7,000
College access courses/ alternative engaging curriculum	£37,000
NEETs projects costs	
Music support	£4,000
Leadership activities	£1,500
D of E	£1,000

Contingency (for dept access)	£30,000
Decrease in class size	£75,000
Pastoral Interventions (@40% WJo)	£10,500
Access to additional services eg Spectra/ SMDS etc	£10,750
G and T resources/ activities	£5,000
EWO (enhanced service)	£15,000
Careers (service level agreement)	£6,000
Satellite	£25,000

## Year 7 literacy and numeracy catch-up premium

In 2015/16 a total of £10,000 was awarded for supporting students with low prior attainment at KS2. Year 7 catch up funding for 2016/17 will be based on the October 2016 census.

To support students with low prior attainment the money will be allocated to the Mini School that provides support for our lowest attaining pupils. Mini school support, provide pupils with both 1:1 and small group support. They offer a number of different targeted interventions with small extraction groups. These include Phonic/ Spelling programmes, a reading and writing programme, success@arithmetic and general maths support.