

**Exclusions Policy  
(part of the Behaviour Policy)  
September 2016**

**Member of SLT Responsible for Policy: D. Perks**

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# SHREWSBURY ACADEMY EXCLUSIONS

## Fixed Term Exclusions

We will endeavour to avoid exclusions from school whenever possible. A decision to exclude a pupil for a fixed period is taken only in response to a serious breach of the whole school Behaviour Policy, including persistent disruptive behaviour, where these are not serious enough to warrant a permanent exclusion or referral to the alternative curriculum area or satellite centre and lesser sanctions such as detentions are considered inappropriate.

## Alternative Curriculum Area

Students that are at risk of permanent exclusion that have failed on the schools report system and are showing a trend of escalating temporary exclusions maybe referred into the schools Alternative Curriculum area.

This facility will be used to offer students a more flexible education. Pupils will receive an educational programme focussing primarily in literacy and numeracy. The pupils will not be allowed in the main school building and they will have different start, finish ,break and lunchtimes. Pupils can be referred into this facility for periods of up to 6 weeks. Students that succeed in this facility may have the opportunity to return to the main school if parents, student and school can agree on the terms of a behavioural contract.

## Permanent Exclusions

A decision to permanently exclude a student will be taken only:

- a) In response to serious breaches of the Whole School Behaviour Policy; and
- b) If allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school.

A decision to exclude a pupil permanently will be taken usually at the final step in a process of disciplinary actions. It is an acknowledgement by the school that it has exhausted all available strategies for dealing with the student and is a last resort.

## Exclusions- The Right of Appeal and Legal Duties.

Depending on the type of exclusion, in most cases, parents have the right to make representations to the governing body (or discipline committee). In all cases of permanent exclusions, parents have the additional right to appeal to an independent panel.

The school has a responsibility to provide suitable full-time education for the pupil from the sixth school day of any fixed period exclusion **of** more than five consecutive school days. Local Authority / Trust are under a duty to provide suitable full- time education (satellite centre) from the sixth school day of a permanent exclusion.