

Pupil premium strategy statement – Shrewsbury Academy 2016 - 2017

1. Summary information					
School	Shrewsbury Academy				
Academic Year	2016-17	Total PP budget	£291,525	Date of most recent PP Review – Jan 2017	Jan 17
Total number of pupils	839	Number of pupils eligible for PP	338	Date for next internal review of this strategy	04/17

2. Current attainment (nternal data used, as SA established Sept 2016)		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average 2016 data)</i>
% achieving 5 A* - C (1-9) inc. EM (2016 internal data)	Non PP 36.5% PP 15.9%	
% achieving expected progress in EM (2016 internal data)	Non PP E 42% Non PP M 51% PP E 17% PP M 15%	
Progress 8 score average (2016 internal data)	Non PP -0.77 PP -0.84	
Attainment 8 score average (2016 internal data)	Non PP 44.71 PP 38.34	

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Literacy Skills Year 7 are lower for PP than for other pupils.
B.	Current Year 11 – gap between attainment of PP v non PP (% 5+ EM)
C.	FFT Multi-Alert students (students that are PP and also have other demographic factors that may affect their progress at school) are a focus are for KS4

External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Gap between PP and non PP attendance (esp Year 9,10,11)

4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	High levels of progress in literacy for Year 7 pupils eligible for PP	Pupils eligible for PP in Year 7 reach or exceed progress targets.

		At least 75 % meet or exceed progress targets. Evidenced using SISRA, in-house assessments.
B.	Reduce the current predicted attainment gap for Year 11 (5+EM)	Attainment gap between Year 11 PP v non PP reduced. Reduction in PP gap from teacher assessment's Sept 2016 and final GCSE.
C.	Increased attendance rates for Year 9 – 11 PP students.	Overall attendance among pupils eligible for PP continues to improve to be in line with non PP students. Reduction in persistent absentees.

5. Planned expenditure					
Academic year	2016-17				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Reduce the gap in attainment of PP v non PP	Whole school T &L to include structured co-coaching programme with supporting CPD sessions focused around staff need.	Sutton Trust. NFER	Ongoing monitoring and review. Lesson Obs, data scrutiny, PM reviews.	MHo/ MLo	Termly.
Reduce the gap in attainment of PP v non PP	Staffing in the core curriculum	Previous experience highlights the importance of student/teacher ratio.	Effective curriculum planning	MHO/ AW	Reviewed each academic year.
Total budgeted cost					£75,000
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Close the gap between attainment of PP v non PP	Individual departments to evaluate performance of PP students and to identify areas for development.	Effective monitoring at department level will help effective interventions to be put in place.	Accountability secured at departmental level through challenge and support cycle.	RC	With each data collection point.
Close the gap between attainment	Employ two Academic	Small group, 1:1 interventions with well qualified staff are	On-going monitoring of key pupils progress. Regular	RC to work closely with	Fortnightly review meetings. Review at

of PP v non PP	Intervention Mentors to work closely with key departments in KS4 to provide support for students not making sufficient progress.	known to be effective. EEF toolkit.	meetings with Academic mentors and key CLs.	HOD for Eng and Maths.	each data collection point.
Close the gap between attainment of PP v non PP	Subject specialist teachers and Academic mentors to offer revision classes during Easter, May half term, breakfast and afterschool revision.	NFER PP report 2014. Small group interventions EEF toolkit.	Monitor attendance of key pupils to revision classes.	RC	Fortnightly review meetings. Review at each data collection point.
Close the gap between attainment of PP v non PP	The Trust director of Maths will support key groups of students during registration (from Jan 2017)	Small group, 1:1 interventions with well qualified staff are known to be effective. EEF toolkit.	Monitor attendance of key pupils to revision classes.	MDe/RC	Fortnightly review meetings.
Improved Year 7 literacy progress	Mini school to run a range of programmes aimed at those students with low prior attainment at KS2 (Yr 7 catch up funding). Programmes include Phonics and Spelling , success @arithmetic, and maths support.	Ofsted PP report. Sutton Trust.	Mini school lead to oversee appropriate strategies to enhance individuals progress.	IB	Review meetings. In-house monitoring and assessment.
Ensure multi- alert PP pupils leave	Vocational programme offered	Sutton trust.	AW to meet with individual students to discuss most	AW	Providers reports.

school with a balanced education and are socially aware.	to those at risk of becoming disengaged with the traditional school curriculum. A number of courses are offered including Mechanics, Life and Living, Construction.		appropriate course to meet needs of each individual.		
Effective support provided for vulnerable students	Pastoral support and guidance. Highly dedicated pastoral support professionals offer invaluable guidance and support to our most vulnerable students. Programmes run throughout the year and include 'managing emotions, dealing with grief and loss, effective communication, think good, feel good' plus other courses tailored to the needs of individuals.	Ofsted PP report. Sutton Trust.	DP to oversee pastoral support and guidance to ensure that vulnerable students have strong pastoral support.	DP/ WJ/ Pastoral Team	Pastoral meetings, Review meetings, PSP review.
Total budgeted cost					£198,000
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

To ensure vulnerable pupils have enrichment opportunities	Enrichment and engagement support, includes D of E, Music support, Nurture groups, specialist sports coaching, contributory cost to trips, revision materials and many more.	EEF toolkit	Curriculum Overview – planned ensure a range and balance of enrichment opportunities + out of hours clubs	RC	Termly
Improve attendance	Designated member of the pastoral team who has overall responsibility for attendance, working closely with NM	EEF toolkit	Monitoring attendance	NM/GRo	Termly – Attendance
Total budgeted cost					£20,000

**Overall Total Budgeted Costs -
£291,525**

6. Review of expenditure – to be completed July 2017. See 2015-16 report format for previous review

Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.