

Dear Parent/Carer

Please find enclosed the termly report for your child which includes progress data for each subject they are currently studying.

You may be aware that new GCSE grading system has changed. Students from 2018 will now be given a grade in the style of 9-1 instead of A*-G. With this change, we have adapted the way we report on your child's progress so there is one system throughout their secondary school education.

Previously students have received levels for years 7-9 and grades in years 10 and 11. To streamline the process we have decided to set targets from year 7 using the new 9-1 grading system. Progress can then be measured without using two systems. Please note that the new grading system of 9-1 is not the same as the old style levels. A Grade 4 at GCSE is not the same as a Level 4 at key stage 2 and 3.

Below is an explanation of the report with guidance on the new grading system.

Each subject contains the following information;

- Subject studied and the classroom teacher.
- Attitude to learning – This includes your child's effort and learning behaviours in that subject
- Progress towards the end of year target – This is a colour coded indicator representing the students' ability to achieve their target based on current assessments.
- End of key stage 4 target – A predicted grade using FFT of what your child should be aiming for at the end of key stage 4 (Year 11).
- End of year target – This is the estimated target students would need to achieve by the of their current year to meet their key stage 4 target.

Targets are set using Fisher Family Trust (FFT) data. FFT provides data to all schools and local authorities in England and Wales. They analyse the results from the key stage 2 data from primary schools nationally and provide expected targets based on those results. As these results are based on English and Maths and may not take into account the practical ability, subject teachers may at times review the current target and change it based on internal assessments.

To assist all with the understanding of the new grading system I have included conversions of the old style A*-G GCSE to the new style 9-1. As no formal exams have taken place this is a guide to the conversation based on information provided by the Department of Education.

I hope you find the termly report useful and should you have any queries regarding the progress of assessing your child's progress, then please contact the relevant subject teacher in the first instance.

Yours Faithfully

Mr A.Wakenshaw

Assistant Headteacher

Progress towards end of year target key:

	Working above the expected level
	Working at the expected level
	Working towards the expected level
	Working below the expected level

Old GCSE Grade	New Numeric Grade		Old GCSE Grade	New Numeric Grade	
A*+	9+		D+	3+	
A*+	9=		D=	3=	
A*=	9-		D-	3- Typical End of year9	
A*-	8+		E+	2+	
A*-	8=		E-	2=	
A+	8-		F+	2- Typical End of year8	
A=	7+		F-	1+	
A=	7=		G+	1	
A-	7-		G -	1- Typical End of year7	
B+	6+		Emerging Pre GCSE	E8	
B=	6=			E7	
B=	6-			E6 Typical End of year 6	
B-	5+			E5	
B-	5=			E4	
C+	5- Typical End of year11			E3	
C=	4+			E2	
C=	4=			E1	
C-	4- Typical End of year10				+ Upper of grade = Middle of grade - Lower of grade