



# Performing Arts Department

## The team

Miss Frederick  
Head of Department  
Dance/Drama

Mrs Williams  
Second in Department  
Music

Mr Mee  
Music

Mrs Cornish  
Dance/Drama  
Assistant head

## Mission Statement

Shrewsbury Academy Performing Arts Department will provide its young people at all key stages with a Performing Arts education based upon specialist knowledge and training within the subject and raise the standards of attainment by pupils, confidence of staff and the profile of the individual strands across the school.

We offer support and training to staff so that they are kept abreast of current trends and movements.

We provide our young people with the creative as well as the personal skills needed to move successfully into employment, further training or

further education according to their individual abilities, aptitudes and ambitions.

## **Policy Statement**

We aim to deliver a curriculum that:

- Stimulates lasting pupil curiosity, interest and enjoyment of the Performing Arts.
- Creates an atmosphere where pupils wish to learn, as they are active participants in it.
- Enables pupils to become familiar with a body of knowledge, principles, skills, techniques/conventions and vocabulary related to Dance, Drama and Music.
- Uses processes and a variety of mechanisms that contribute to pupils overall education and their personal, social, moral, spiritual and cultural development.
- Provides, additional to subject specific knowledge, skills that will improve chances of employment.
- Provides pupils with the opportunity to work independently and as part of a team on varied activities.
- Will contribute to the development of core skills such as reading, writing and speaking and listening, therefore being supportive of the English National Curriculum and Literacy Strategy.
- Uses the entire curriculum as a resource for our own teaching and in doing so, establish and develop cross curricular links.
- Uses teaching methods and resources that allow all pupils to have equal access to Dance, Drama and Music, and experience success and enjoyment in their own work.
- Encourages pupils to value others so that issues of race and ability are approached with tolerance and insight.
- Encourages a lasting enjoyment and appreciation of Dance, Drama and Musical performances from a variety of cultures and traditions.
- Encourages pupils to consider language critically and develop an ability to analyse, evaluate and discriminate against its uses.

- Strives to enable students to transfer skills they learn within the Performing Arts curriculum into other subjects.

## **Performing Arts Behaviour Contract**

### **Attendance**

Attendance to be over 90%, apart from exceptional circumstances, to represent the school in any performances on or off site.

### **Behaviour and Attitude**

- If a pupil is in isolation on the day of a performance they cannot represent the show in that performance.
- Detentions can only be arranged with the teacher's permission.
- Pupils on report have to be monitored (over 24 points on the day of a show/performance)
- Behaviour in the Performing Arts department to be good at all times, in all areas of the curriculum.
- Attendance to rehearsals is a must in order to show commitment. Any good reasons for absence need to be reported to Miss Frederick, Mrs Williams, Mrs Cornish and Mr Mee as early as possible.
- Behaviour on the way to and from performances off site must be exceptional. Any poor behaviour will lead to suspension from future performances.

## **KS3 Performing Arts Curriculum**

In KS3 students are taught in mixed ability/gender groups. Students have two Music lessons a fortnight and one Performing Arts lessons a fortnight. This lesson will alternate between Dance and Drama every term. For Dance in KS3 students will wear their school PE kit, with no shoes or socks. At GCSE Dancers will wear black leggings/tracksuit bottoms and a GCSE Dance t-shirt.

## **KS4 Qualifications and Exam Specifications**

AQA GCSE Dance  
EDUQAS GCSE Drama  
EDUQAS GCSE Music

## **Extra Curricular**

It is the departments belief that all students should be entitled to participate in a wide range of extra-curricular activities.

The extra curricular life of the department seeks to motivate and enthuse students as well as provide an additional opportunity to develop subject knowledge, skills, and understanding.

Participation in extra-curricular dance, drama and music activities enriches the core curriculum and allows pupils the opportunity to share interests and experience performing with others.

Please see school website for up to date clubs.

**Shrewsbury Academy**  
**Performing Arts**  
**Calendar**  
**2018-2019**

September

Shrewsbury Academy's Got Talent auditions  
School show (to be announced) auditions

October

Shrewsbury Academy's Got Talent show  
Y10/Y11 GCSE Drama trip to see Blood Brothers

November

Dance, Drama and Music Gifted & Talented day

December

Christmas concert

February

School show

March

Belvidere School Dance show

April

Music Spring Concert

May

Drama evening

June

Dance festival  
KS3/KS4 trip to see Jazz Dance company

Music performance at Severndale School

July

Performing Arts summer concert

Overnight trip to London