



More Able Policy

**Member of SLT Responsible for Policy:
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Aims

- To inspire and challenge all students to raise attainment and achieve more grade 8s and 9s at GCSE
- To encourage and stimulate all learners to access further education
- To interest and engage all learners in their curriculum
- To provide consistency of above expected progress overtime, in all departments across the school

Identifying More Able and Teacher Identified pupils (SAMA, TIMA)

Shrewsbury Academy More Able pupils (SAMA):

SAMA refers to students who achieve, or have the ability to achieve; significantly above average (compared with the attainment of other students in their year group). More able students will be identified using FF20 data and GCSE Estimated Point Score. The top 5% of students will be identified as SAMA.

Students who are More Able in academic subjects such as Maths, English, Science and Humanities should be challenged in all academic aspects of creative or physical activity, it doesn't necessary mean they will be Talented in these subjects.

Teacher identified pupils:

Teacher Identified (TIMA) refers to students who achieve, or have the ability to achieve, above average expectation compared with the attainment of other students in each individual subject. TI students will be identified using teacher nomination based on summative and formative assessment in the classroom. The top 5% of the highest achieving students in any given subject will be identified as TIMA.

How do we meet the needs of More Able Students?

- There is an overall ethos within the school of high expectations of the work that students can achieve.
- Interventions by teachers and the MA & TI co-ordinator are recorded in tracking documents
- The Planning for Mastery Schemes of Learning identify ways in which MA & TI students are stretched and challenged in each subject area.
- Pedagogic methods have pace and variety. They allow for students' different learning styles. They allow room for speculation, creativity and independent learning.
- Marking and Assessment allows teachers to set targets and challenge all students to make above expected progress in their subject
- More Able and Teacher Identified students will be identified in teacher's planners/ seating plans and tasks will be evident to show differentiation for all learners.

- Liaise with the Careers advisor, Sixth form co-ordinator and HE providers on potential future careers and taster sessions for More Able and Teacher Identified students.
- Update school governors on More Able and Teacher Identified provision.
- The More able co-ordinator will annually report to Governors on the provision for and achievement of More able and Teacher Identified students

What enrichment activities will More Able participate in?

Being part of the Most Able programme at Shrewsbury Academy allows students the opportunity to engage in a variety of extracurricular enrichment activities focusing on raising aspirations and confidence. Students will participate in a variety of enrichment activities to extend their learning and support high aspirations. All departments will provide opportunities to extend their learning through activities linked to their departments or development plan

The activities offered to our MA students vary each year but currently include:

Inter-academy STEM competitions
 Maths challenge – year 11 to Shrewsbury School
 Youth leadership programme
 Most able summer challenge
 Enrichment days
 Mentoring

How are More Able students monitored?

- Heads of department will use termly data to analyse the progress made by More Able and Teacher Identified students in their subject.
- Head of Departments will review and track the progress of More Able and Teacher Identified students in their departments. Head of Departments will be expected to provide actions where required to improve attainment of all learners.
- More Able co-ordinator uses SIMS/SISRA to identify progress made and provides intervention for students not making above expected progress.
- Mentoring programmes will be implemented to support the progress of underperforming More Able and Teacher Identified students.

Expectations of MA & TI students

Students will

- make at least 4 levels of progress and will be encouraged and achieve at time 5 levels
- be taken to universities and colleges to encourage all students to study in further education
- will be involved in a range of enrichment activities
- will be encouraged to work on independent tasks at times to extend their learning overall
- be set challenges tasks in lessons again to extend their learning further
- be encouraged to take leadership roles around school

- be encouraged to represent the school and take part in a wide range of extracurricular activities