

Y11 English Revision Types

Flashcards

Flashcards are an excellent way to revise with a partner, in groups or with parents or carers. Flashcards should be centred around characters, themes, poems and scenes. Each flashcard has room for a brief summary and key quotes around the subject – try to aim for 5 key quotes. You can use them to test yourself or others can hold the cards asking for sectional information.

Revision Guides

Revision Guides are available from the LRC for £3 and are available for all modules of the exam. The Guide looks at each poem's language, form and structure. It also provides example essays and practise questions. Be careful not to passively read the revision guides. An excellent way to use them is to have a blank piece of paper with a topic heading. Write as much as you can about the topic, then in a different colour add any additional information when actively reading the revision guide. Next time you do this there should be less information in a different colour as you are revising and remembering more.

Dice Games

Dice are created using the net cubes. The names of the poems, characters, acts or themes are written on the faces of the dice and thrown – you then have two minutes to write as many quotes, information links to themes as you can about the topic. When using for the poems, throw two dice together and then you have two minutes to make as many comparative points as possible between the two poems. This allows pupils to simulate the pressure of timed conditions in exams and the limited time they have for planning.

Quizzes

Take a card at random, write 5 questions based on the named poem, character, theme or act for your partner to answer. This works well in paired revision. The pupil writing the questions is revising and testing their knowledge by writing accurate and relevant questions. The person answering the questions is revising through the questions set by their partner. This again allows pupils to work at speed and become accustomed to the timed conditions of the exam.

Timed Responses

This type of revision is very important – it is important to keep practising timed responses. It will allow pupils to get used to timings – the single most difficult part that pupils fail on in the exam. It allows pupils and understanding of the amount of time actually required and how much they can actually write in that time. Pupils should aim to do a timed response every 1/2 weeks to ensure they are consolidating their revision and can receive constructive feedback from their teacher.

