

Full report

In accordance with section 44(1) of the Education Act 2005, Her Majesty's Chief Inspector is of the opinion that this school requires special measures because it is failing to give its pupils an acceptable standard of education and the persons responsible for leading, managing or governing the school are not demonstrating the capacity to secure the necessary improvement in the school.

What does the school need to do to improve further?

- 1 Improve the effectiveness of leadership and management by:**
 - 1.1** i setting precise criteria to judge the success of the school's improvement plans, including the pupil premium strategy, so that leaders and governors can identify quickly whether actions are having the intended impact on pupils' progress
 - 1.2** improving the quality of senior leadership and the leadership of all subject areas
 - 1.3** implementing the redesigned curriculum that will enable all pupils to develop their knowledge, understanding and skills and make the best possible progress.

- 2 Rapidly improve teaching across the school so that all groups of pupils, including disadvantaged pupils and those with SEND, make consistently good progress in all subjects by ensuring that all teachers:**
 - 2.1** have high expectations of what their pupils can achieve
 - 2.2** insist that pupils complete work and take pride in its presentation
 - 2.3** provide the right levels of challenge for all of their pupils
 - 2.4** sequence learning in a way that enables pupils to make links between what they already know and new learning
 - 2.5** use information about what pupils can and cannot do when planning lessons
 - 2.6** use effective questioning to probe and develop pupils' understanding
 - 2.7** have a greater awareness of strategies to overcome barriers to learning for disadvantaged pupils in order to plan activities that help them to learn.

- 3 Raise standards in mathematics by ensuring that activities in lessons develop pupils' understanding of mathematical topics.**

4 Rapidly improve pupils' attendance, including that of pupils who are disadvantaged and those with SEND, so that:

4.1 pupils' attendance is at or above the national average

4.2 pupils' persistent absence is reduced.

5 Continue to build on the work that has been undertaken to improve behaviour by ensuring that:

5.1 all staff consistently apply the school's behaviour policy

5.2 pupils conduct themselves sensibly at break, at lunchtime and as they move around the school.

5.3 An external review of the school's use of the pupil premium funding should be undertaken